



### English

*Skills*  
Communicate clearly and confidently, expressing opinions and adapting talk to audience and purpose, using appropriate gesture, intonation and register in order to engage the learner.

*Range*

- Writing for a range of purposes
- Writing for a range of real or imagined audiences
- Writing in a range of forms

### Maths

Collect, represent and interpret data.

### Art and Design

Investigate the natural environment.

### Science

Communicate clearly by speech, writing, drawings, diagrams, charts, tables, bar charts, line graphs, videos and ICT packages, using relevant science vocabulary.

Through fieldwork, they should be given the opportunity to study the plants and animals found in 2 contrasting local environments.

Interdependence of living organisms in those 2 environments and their representation as food chains.

The environmental factors that affect what grows and lives in those 2 environments.

How humans affect the local environment!

## Key Stage 2 National Curriculum Links

### ESDGC

*Natural Environment*

Learners should be given the opportunity to:

- Develop respect for landscapes, habitats and living things
- Develop a fascination with and respect for the natural world and to understand:
  - The needs of living things
  - People depend on the environment for energy, food and other materials and resources

### Geography

Identify and locate places and environments using globes, atlases and maps.

Follow directions, estimate and calculate distances

Identify and describe natural and human features.

Identify similarities and differences to describe, compare and contrast places and environments.

Describe the causes and consequences of how places and environments change.

Living in my world: caring for places and environments and the importance of being a global citizen.

### ICT

Use a range of ICT resources and equipment independently and collaboratively.

Use ICT to further their understanding of information they have retrieved and gathered.